

Day 21 Schedule: Grade 5 4-21-20

Subject	NJSLS	Minutes per day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	RI 5.3, 5.8, 5.10, W 5.4, 5.10	40	Read leveled reader, “Kangaroos.” (link on Google Classroom) Answer questions about the text.	
ELA Ms. Cerny	RI 5.3, 5.8, 5.10, W 5.4, 5.10	40	Read leveled reader, “Kangaroos.” (link on Google Classroom) Answer questions about the text.	
ELA Ms. Velasquez	RI 5.3, 5.8, 5.10, W 5.4, 5.10	40	Read “Kangaroos” Leveled Reader. Link to the book is on Google Classroom. Complete personal response questions	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch Customary Units Brainpop video (link on Google Classroom) 2. Take Brainpop Quiz in Review Mode 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.B.7 & NBT.A.4	40	Freckle: Decimals - comparing, rounding, and place value	
Science Mrs. DiLascio	5-ESS2-2 RI.5.1, MP.2,MP.4		Topic 4 - Earth’s Water: Lesson 2 – read pages 129,143,144, 158, 159 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	6.1.8.D.1.c	30	<ol style="list-style-type: none"> 1. Read the Columbian Exchange Reading. 2. Define the vocabulary words. 3. Write a summary. 	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 1: Dairy Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.L.1 WL.7.1.NM.B.L.1.a WL.7.1.NM.C.L.1.a	30	Watch the video “Learn Chinese colors” and complete the assignment on google classroom.	
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Apply knowledge of greetings and introductions by responding to basic questions about themselves.	
Dance	VPA 1.4.8.B.1 VPA 1.1.8.A.3	30	Dance & technology: read the article & answer the questions	
Theatre	VPA 1.2.5.A.3 1.1.5.C.1	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

ESL services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 22 Schedule: Grade 5 4-22-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W.5.2, 5.9, 5.10	40	Thinking Beyond the Text Writing Assignment on Google Classroom Respond to reading of "Kangaroos" in leveled reader	
ELA Ms. Velasquez	RI 5.2, 5.4, 5.10	40	Read "Animals in Danger" in Write-In Reader" p.92-93. The link to Write-In Reader is on Google Classroom. Complete target vocabulary questions (p. 92-93). Turn in your document when completed.	
ELA Ms. Cerny	W.5.2, 5.9, 5.10	40	Thinking Beyond the Text Writing Assignment on Google Classroom Respond to reading of "Kangaroos" in leveled reader	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch video on customary units of length (link in google classroom) Write down problems along with the teacher. 2. IXL Skill: Z.2 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.B.7	40	Freckle: Multiplying Decimals - Shopping, earning money	
Science Mrs. DiLascio	5-ESS2-2 RI.5.1		Topic 4- -Earth's Water: Lesson 3 – read pages 164,165,168 & 169 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.D.1.c	30	<ol style="list-style-type: none"> 1. Read the Columbian Exchange 2. Answer questions 	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 2: Protein Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.2 WL.7.1.NM.B.C.5 WL.7.1.NM.C.4	30	Watch videos about color RED in Chinese culture. Explore the reasons why people love red for happy occasions like Spring Festival and wedding days; Complete assignment on google classroom.	
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4	30	Read about a famous Spanish figure and answer comprehension questions.	
Dance	VPA 1.1.8.A.3 VPA 1.4.5.B.2	30	Dance & technology: video evidence & answer questions	

Theatre	VPA1.1.5.C.3 1.3.5.C.CS1	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	
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ESL services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 23 Schedule: Grade 5 4-23-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Reading and Writing Mrs. Cevtillo	RI 5. 1, 5.2, 5.3, 5.10, W.5.5	40	Read, "Everglades Forever." (link to Journeys is in Google Classroom) p. 236-249 Complete Write About Reading on p. 253. Turn in Document upon completion.	
ELA Reading and Writing Ms. Cerny	RL5.1, RL5.3, W6.3	40	Freckle- "The Boston Tea Party" (Read, complete multiple choice questions, and define vocabulary.	
ELA Ms. Velasquez	RI 5.2, 5.4, 5.10	40	Read "Bison Come Back to the Plains" in Write-In Reader" p.94-100. The link to Write-In Reader is on Google Classroom. Complete Stop Think Write questions (p. 94-100). Turn in your document when completed	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch video on google classroom on customary units of capacity (write down problems along with teacher) 2. IXL Skill: Z.4 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.B.7 & NBT.B.5	40	Freckle: Dividing Decimals and whole numbers - Proper place value - moving decimal to make whole numbers	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3, W.5.8,MP.2		Topic 5 - Human Impacts on Earth's Systems Lesson 1 – read pages 188, 189,190,191,192 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	6.1.8.D.1.c	30	<ol style="list-style-type: none"> 1. Complete the charts on the Columbian Exchange. 2. Write a journal entry. 	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 3: Vegetables Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.C.5 WL.7.1.NM.A.5 VPA.1.3.P.D.3	30	Watch videos about Chinese Opera mask art and learn about how different colors are used to reveal the characters' personalities. Complete your assignment on google classroom.	

Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4	30	Learn about Peru and answer comprehension questions.	
Dance	VPA 1.1.8.A.3 VPA 1.4.5.B.2	30	Dance & technology: video evidence, critique, and answer questions	
Theatre	VPA 1.1.5.C.3	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

ESL services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 24 Schedule: Grade 5 4-24-20

Subject	NJSLS	Minutes per day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.2, RI 5.4, RI 5.10	40	Newsela article, "People and Invasive Species," Read article and take quiz.	
ELA Ms. Velasquez	RI 5.2, 5.4, 5.10	40	Reread "Bison Come Back to the Plains" in Write-In Reader" p.94-100. The link to Write-In Reader is on Google Classroom. Complete Look Back and Respond questions (p. 101). Turn in your document when completed	
ELA Ms. Cerny	W5.1, W5.4, W5.6	40	Use evidence from "The Boston Tea Party" to construct a written argument response on whether or not dumping tea into the harbor was a productive way to react. Revise sentences to check grammar.	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch video on customary units of weight (write down problems along with teacher) 2. IXL Z.3 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.A.3 & NBT.A.4	40	Freckle: Pick the higher value - (Place Value) >, <, or =	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3 W.5.8 MP.2		Topic 5 - Human Impacts on Earth's Systems: Lesson 2 – read pages 198, 199, 200, 201, 202, 202 – do all questions on the assigned reading pages.	
Social Studies	6.1.8.D.1.ba		<ol style="list-style-type: none"> 1. Read Spain in the New World. 2. Define the vocabulary words. 3. Write a summary on Spain in the New World. 	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 4: Grain Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5.A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	

Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.C.5 WL.7.1.NM.A.5	30	Watch videos introducing Chinese traditional costumes, learn about how the costume changes with social development, and then complete assignments on google classroom.	
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Practice writing the date for their birthday and of family members in the target language	
Dance	VPA 1.4.5.B.3 VPA 1.4.8.B.1	30	Dance & performance: facial expressions; article & questions	
Theatre	VPA1.2.5.1.CS2 1.2.5.A.3	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 25 Schedule: Grade 5 4-27-20

Subject	NJSLS	Minutes per day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.1,5.2, 10 W.5.2,	40	Read the article,"The Case Against Soda." (Google Doc Linked on Classroom) Respond to the writing prompt.	
ELA Ms. Velasquez	RI 5.1, RI 5.2, RI 5,10 W.5.2	40	Read the article,"Honey to Bee." (Google Classroom linked to ReadWorks). Question set, vocabulary and writing task	
ELA Ms. Cerny	RI 5.1,5.2, 10 W.5.2,	40	Read the article,"The Case Against Soda." (Google Doc Linked on Classroom) Respond to the writing prompt.	
Math Ms. Dwyer/Ms. Velasquez	5.MD.3 and 5.MD.4	40	<ol style="list-style-type: none"> 1. Complete google form on Volume (link on Google Classroom) 2. Complete Quizizz of 5th Grade Content Review (code on Google Classroom) 3. Work on Khan Academy Mission or Freckle Domains 	
Math Mr. Romano	NBT.B.7 & NBT.B.5	40	Freckle: Multiplying whole numbers and decimals - word problems on money and distance.	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3,MP.2		Topic 5 - Human Impacts on Earth's Systems Lesson 3 – read pages 162,186, 204,208,209 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	6.1.8.D.1.b	30	1. Use the Spain in the New World Reading to write a letter to your family back home.	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 5:Fruit Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	

Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.5 WL.7.1.NM.C.C.7	30	Watch videos introducing 4 Chinese Legendary love stories and compare them with American stories. Analysis how these stories reveal cultural differences and complete assignment on google classroom.	
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Practice telling time in Spanish.	
Dance	VPA 1.4.5.B.3 VPA 1.4.8.B.1	30	Dance & performance: tips & techniques; article & questions	
Theatre	VPA 1.1.5.C.2	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

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Day 26 Schedule: Grade 5 4-28-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.1, 5.8, 5.10 W. 5.3	40	Read the “Popularity of Pets” on Google Classroom Do writing response based on article	
ELA Ms. Velasquez	NJSLSA.RI1, NJSLSA.RI4	40	Freckle: “LeBron James” (Read, complete multiple choice questions, and complete the narrative writing portion of assignment)	
ELA Ms. Cerny	RI 5.1, 5.8, 5.10 W. 5.3	40	Read the “Popularity of Pets” on Google Classroom Do writing response based on article	
Math Ms. Dwyer/Ms. Velasquez	5.NBT.7	40	<ol style="list-style-type: none"> 1. Complete google form on Decimal Operations (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains 	
Math Mr. Romano	MA.5.NF.A.1 & MA.5.NF.A.2	40	Freckle: Fraction addition and subtraction word problems/real world scenarios	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3		Topic 5 - Human Impacts on Earth’s Systems Lesson 4 – read pages 214,215,218,219 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	6.1.8.D.1.b	30	<ol style="list-style-type: none"> 1. Read France in the New World. 2. Complete the cause & effect chart. 3. Reflect on one cause & effect. 	

Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.1 LA.RL.5.2	30	Watch Journey to the West episode and summarize the characters personalities. Complete assignment on google classroom.	
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4	30	Choose 6 out of 9 task cards on South America to complete as per directions	
Dance	VPA 1.3.8.A.3 VPA 1.3.5.A.2	30	Improvisation to Choreography: name exercise part 1	
Theatre	VPA1.1.5.C.2	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

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Day 27 Schedule: Grade 5 4-29-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.1, 5.8, 5.10 W. 5.3	40	Read "A Pet Iguana" on Google Classroom Complete writing response in Google	
ELA Ms. Velasquez	RI 5.1, RI 5.2, RI 5,10, W.5.2	40	Read the article, "They Call Them Apaches" (Google Classroom linked to ReadWorks). Question set, vocabulary and writing task	
ELA Ms. Cerny	RI 5.1, 5.8, 5.10 W. 5.3	40	Read "A Pet Iguana" on Google Classroom Complete writing response in Google	
Math Ms. Dwyer/Ms. Velasquez	5.NBT.3	40	1. Complete google form on Read, Write and Compare Decimals (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains	
Math Mr. Romano	MA.5.NF.B	40	Freckle: Multiplying fractions and whole numbers	
Science Mrs. DiLascio	5-ESS1.1 RI.5.8		Topic 6 – Solar System Lesson 1 – read pages 238,239,240,241,242 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone	6.1.8.D.1.b	30	1. Read England in the New World. 2. Complete the graphic organizer.	

Mr. Maroules				
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30		Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30		Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30		Music Genre guided research project
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30		assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30		assignment for chorus is on google classroom(practicing concert material using the attached links)
Mandarin	WL.7.1.NM.A.C.1 WL.7.1.NM.C.C.1	30		Watch videos about Chinese fable stories, understand the main ideas which can present different oriental thoughts. and complete assignments on google classroom.
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30		Complete questions and identify vocabulary related to the calendar
Dance	VPA 1.3.8.A.3 VPA 1.3.5.A.2	30		Improvisation to Choreography: name exercise part 2
Theatre	VPA1.1.5.C.2	30		From Swamp To Stage: Creating a Musical Project on Google Classroom

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Day 28 Schedule: Grade 5 4-30-20

Subject	NJSLS	Minutes. per Day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI5.2, RI5.4	40	Freckle "Comic Books" (Students will read, define new vocabulary words, and answer multiple choice questions on the text.)	
ELA Ms. Velasquez	RI5.2, RI5.4	40	Freckle "Cartoonist" (Students will read, define new vocabulary words, and answer multiple choice questions on the text.)	
ELA Ms. Cerny	RI5.2, RI5.4	40	Freckle "Comic Books" (Students will read, define new vocabulary words, and answer multiple choice questions on the text.)	
Math Ms. Dwyer//Ms. Velasquez	5.NBT.2	40	<ol style="list-style-type: none"> 1. Complete google form on Read, Write and Compare Decimals (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains 	

Math Mr. Romano	MA.5.NF.B & MA.5.NF.B.3	40	Freckle: Finding part of a whole/group - word problems - of = multiply!	
Science Mrs. DiLascio	5-ESS1.1 RI5.8		Topic 6 – Solar System - Lesson 2 – read pages 47, 48, 82-83,101, 102, 250,251 – do all questions on the assigned reading pages	
Social Studies Mr. Barone Mr. Maroules	6.1.8.D.1.b	30	1. Read European Settlements in the New World Study Guide. 2. Complete the fill in the blanks worksheet & the short answer questions.	
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.1 WL.7.1.NM.C.C.1	30	Watch videos introducing Confucius whose thoughts have influenced Chinese people for thousands of years and complete assignments on google classroom.	
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4	30	Choose 6 out of 9 task cards on South America to complete as per directions	
Dance	VPA 1.4.5.B.1 VPA 1.2.8.A.3	30	How art & dance influence each other: article & answer questions	
Theatre	VPA 1.1.5.C.2 1.1.5.A.1	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

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Day 29 Schedule: Grade 5 5-1-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W5.3, W5.4, W5.6	40	Freckle “Comic Books” (Students will pretend to be a comic book writer, choose or create their own super hero, and write a story for the super hero with the theme of good over evil.	
ELA Ms. Cerny	W5.3, W5.4, W5.6	40	Freckle “Comic Books” (Students will pretend to be a comic book writer, choose or create their own super hero, and write a story for the super hero with the theme of good over evil.	

ELA Ms. Velasquez	RI 5.1, RI 5.2, RI W.5.2		Read the article, "Cicadas: No Ordinary Bugs" (Google Classroom linked to ReadWorks). Question set, vocabulary and writing task	
Math Ms. Dwyer/Velasquez	5.NBT.1	40	1. Complete google form on Place Value (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains	
Math Mr. Romano	MA.5.NF.B.6	40	Freckle: Converting Mixed Numbers to Improper Fractions - Part of a mixed number	
Science Mrs. DiLascio	5-ESS1.1 RI5.8, MP.2,MP.4		Topic 6 – Solar System: Lesson 3 – read pages 256,257,258,259, 260, 261 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone & Mr.Maroules	6.1.8.D.1.b	30	1. Review the Spanish, French & England Reading. 2. Complete the graphic organizer on the readings.	
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	
Spanish/Mandarin				
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1.2.5.A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.1 WL.7.1.NM.C.C.1	30	Watch videos about HuaMulan who is a real character in history and whose story has been made into the movies Mulan and learn about Chinese history and social customs at that time. Complete assignment on google classroom.	
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Create an image or symbol illustrating each month/ season	
Dance	VPA 1.4.5.B.1 VPA 1.2.8.A.3	30	Art & dance: article & answer questions	
Theatre	VPA 1.1.5.C.4 1.3.5.C.2	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 30 Schedule: Grade 5 5-4-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
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ELA Mrs. Cevetillo	RI 5.3, 5.8, 5.10,	40	Read “Cougars” in Journeys p.294-305. The link to the textbook is on Google Classroom.
ELA Ms. Cerny	RI 5.3, 5.8, 5.10,	40	Read “Cougars” in Journeys p.294-305. The link to the textbook is on Google Classroom.
ELA Ms. Velasquez	NJSLSA.RI.1 NJSLSA.RI.4, NJSLSA.W5.1		Freckle: “Walt Disney” (read, complete multiple choice questions, and complete the narrative writing portion of the assignment)
Math Ms. Dwyer/Ms. Velasquez	5.NBT.5	40	1. Complete google form on Multiplication (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains
Math Mr. Romano	NBT.B.5	40	Freckle: Multiplying multi-digit numbers - word problems
Science Mrs. DiLascio	5-ESS1.1 RI5.8,MP.2, MP.4		Topic 7 – Patterns in Space - Lesson 1 – read pages 277, 278, 280, 281, 282 – do all questions on the assigned reading pages
Social Studies	6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.A.2.c 6.1.8.B.2.a	30	1. Read the Southern Colonies reading. 2. Complete the graphic organizer
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.
Mandarin	WL.7.1.NM.A.1 WL.7.1.NM.C.C.1	30	Watch “Home with Kids-5” and compare the similarities and differences in kids’ family education in both countries, complete assignment on google classroom.
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Review different topics related to greetings, numbers, calendar, weather and seasons
Dance	VPA 1.4.8.B.1 VPA 1.2.5.A.3	30	Why is Dance needed nw? article & answer questions
Theatre	1.1.5.C.3	30	From Swamp To Stage: Creating a Musical Project on Google Classroom

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Related Services will be conducted on an independent schedule